

Grade: 2	Strand: Writing	Concept: Create a card using print and drawing features of Kidpix Deluxe.
Description of Task:	<u>Valentine Card</u> Students will use Kidpix to create a card. Card must include print and drawings.	
Expectations:	2e1 • communicate ideas (thoughts, feelings, experiences) for specific purposes (e.g., write a paragraph describing a trip to the farm for classmates); 2e4 • produce short pieces of writing using simple forms (e.g., narratives and poems based on familiar models); 2e21 – use words from their oral vocabulary, personal word lists, and class lists compiled through brainstorming; 2e23 – use words and pictures to create a message; 2e24 – use underlining, colour, size of print for emphasis;	
Software Type:	Presentation Kidpix Deluxe	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none"> ▪ Select and run the program ▪ Manipulate mouse to point and click ▪ Save and print 	
Student Instructions: (for teacher)	See Valentine Slide Show BLM	
Teacher Notes:	Students should be provided the opportunity to explore program and experiment with the tools before beginning lesson. See <i>Drawing Tools in Kidpix</i> in toolbox. Once the students are familiar with the tools, they can create, save and print card. Related offline activities: Integration opportunities with Visual Arts curriculum, as students create artwork that communicates feelings. They can make artistic choices using the elements of design.	
	Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	
Assessment:	Does the student create a card that incorporates drawing and text to create a message? (Curriculum) Does the student use underlining, colour, size of text, and drawings for emphasis? (Curriculum) Does the student make good use of software features? (Technology)	